

учебное пособие

Е. А. Васильева

Изучай английский, играя

Learning English through games

Learning
English
through
games



ПРОСПЕКТ

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**Изучай английский, играя.
Learning English through games**

«Проспект»

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Изучение иностранного языка – это не только упорный труд, но и большое удовольствие. Игра позволяет избавиться от страха перед чужим языком, помогает пробудить и поддерживать интерес к нему, совершенствовать практические навыки владения языком, испытать положительные эмоции в процессе работы над ним. Пособие «Изучай английский, играя» поможет помимо всего выработать устойчивую привычку к регулярным занятиям английским языком. В пособии представлены задания трех уровней сложности. Каждый уровень игры состоит из девяти раундов, в каждом раунде — четыре хода. За каждый ход (одно выполненное задание) игрок записывает себе одно очко в пустой квадратик. В некоторых случаях возможны дополнительные очки. При желании можно использовать таймер. Нет необходимости выполнять все задания сразу; лучше ежедневно проходить один раунд или даже делать лишь один ход. Главное – регулярность. Можно выполнять задания в любой последовательности. Пособие рассчитано на людей, самостоятельно изучающих английский язык.

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Level 1

LEVEL 1

ROUND 1

Step 1 «Telegraph»

Spell each phrase.

🕒 Time: 2 min.

Rise and shine.

Practice makes perfect.

Where there is a will, there is a way.

Step 2 «The family tree»

Find 12 family words.

🕒 Time: 3 min.



A
KEY
BWIFE
FNIECEC
IAK
LLMLN
DCOUSINL
AEODGJUY
CHJAPNEPHEW
NTIIOEW
HNMOTHERP
QMXNYYVBJMKAL
RAGRANDPARENTS.
CSISTERAZEN
EPOIBROTHERGD
RXCAMAHDFKAIUT
GASFATHERAHUSBAN
MAZAXCVBNAUNTTREW
YUIOP
BUHSE

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Step 3 «What's going on?»

Look around (glance out of the window, choose a picture from a magazine, close your eyes and think), then describe what's going on and touch a finger for a sentence at that.

Tip: Make up five positive and five negative sentences using Present Progressive Tense.

Example: *I'm speaking English. A man is riding a bike. The children are playing football. Some birds are singing. The sun is shining brightly.*

I'm not sleeping. My mobile is not ringing. The boys are not eating ice-cream. The wind is not blowing. My workmates are not eating lunch.

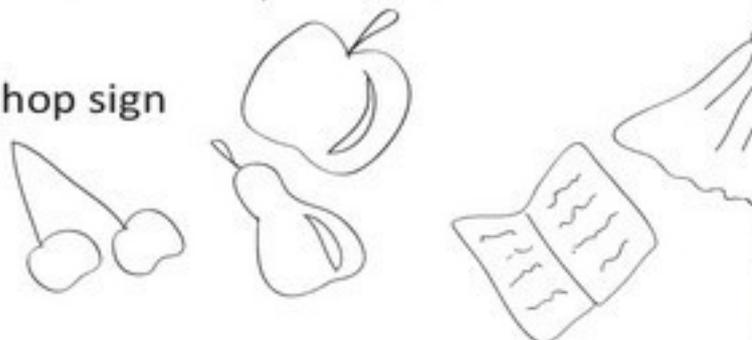
🕒 Time: 5 min.



Step 4 «Shop – Signs»

Match the right shop sign and the goods.

🕒 Time: 5 min.



1.	Optician's	a.	ladies
2.	Chemist's	b.	
3.	Tailor's	c.	
4.	Toy Shop	d.	househ
5.	Newsagent's	e.	gems
6.	Shoe Shop	f.	
7.	Hardware store	g.	consumer el
8.	Haberdashery Shop	h.	teddies, jigs
9.	Post office	i.	food, clothes, h
10.	Department store	j.	books, c
11.	Butcher's	k.	domestic
12.	Fishmonger's	l.	men's
13.	Electrical Store	m.	newspapers, s
14.	Greengrocer's	n.	
15.	Book Shop	o.	far
16.	Baker's	p.	
17.	Delicatessen	q.	differ
18.	Appliance store	r.	vegeta
19.	Boutique	s.	bread, pastr
20.	Off license	t.	f
21.	Florist's	u.	proces
22.	Jeweller's	v.	
23.	Supermarket	w.	postage, packaging
24.	Grocer's	x.	fish

Name favourite five shops of yours (or the shops in your area) on the way to work, the oldest or the newest ones, etc. If you haven't checked with the list, get an extra point.

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ROUND 2

Step 1 «Missing vowels»

What vowels are missing?

🕒 Time: 2 min.

Colours: wh_t_, bl_ _ , gr_ _n, bl_ck, r_d, _r_ng_, v_ _l_t
p_nk, gr_y

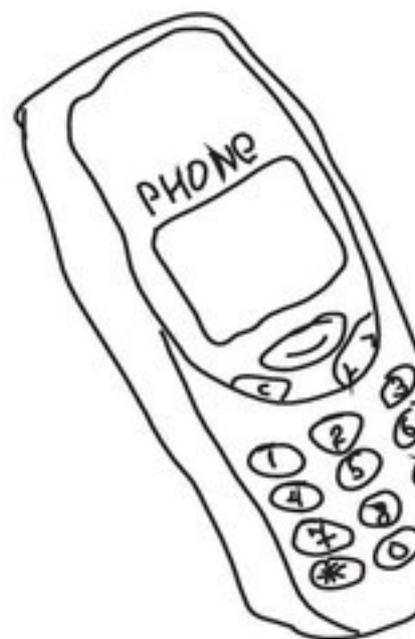
Body: h_nd, l_g, _rm, sh_ _ld_r, f_ _t, n_ck, h_ _d, _y_, n_ _
ch_st

Vegetables: t_m_t_, p_mpk_n, c_c_mb_r, b_ _ns, c_bb_g_ _
p_t_t_, c_rn

Step 2 «What's your phone number»

Write down three phone numbers of your friends and sp

🕒 Time: 5 min.

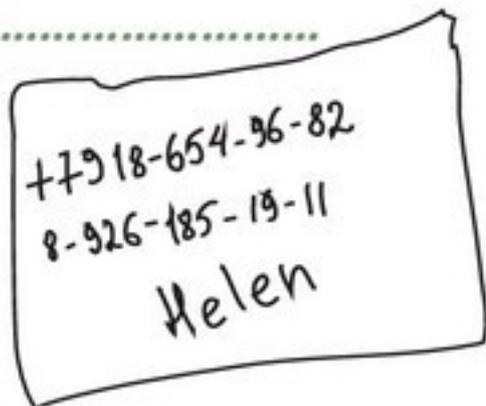


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Now read the dialogue and say your mobile number.

- *Hello! What's your telephone number?*
- *My telephone number is*
- *Pardon?*
- *.....*
- *.....?*
- *Yes.*
- *Thank you.*

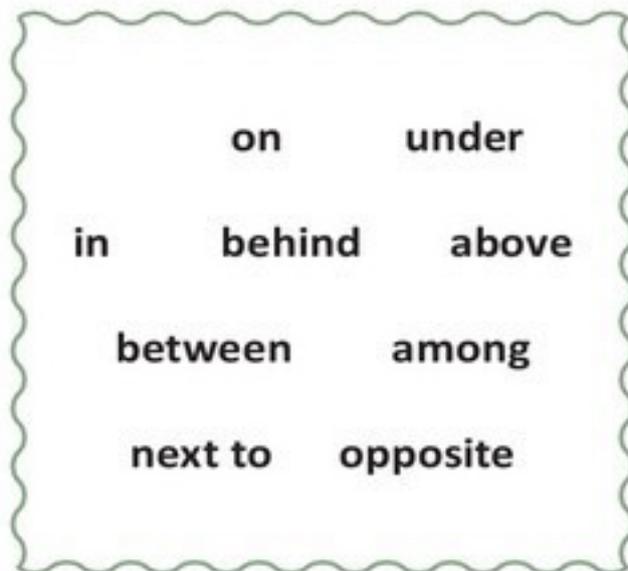


Step 3 «There is — There are»

Look around (glance out of the window, choose a picture, a magazine, close your eyes and think), then describe the objects. The prepositions below will help you.

Tip: Make up 5 positive and 5 negative sentences with 'There is... There are...»

⌚ Time: 5 min.



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Step 4 «Item Info»

What products are presented? Study the information and choose the right item from the list.

⌚ Time: 3 min.

1. Shoes	2. Mobile telephone	3. Ice cream
4. Washing powder	5. T-shirt	6. Crispbread

<p>a</p> <p>Upper Extra soft leather, full leather lining</p> <p>Insole Velvety suede</p> <p>Sole Light weight, soft</p>	<p>b</p> <p>Round Neck Fushia Pink 100% Cotton 14 (large) 37-39"</p>	<p>c</p> <p>3.2" Touchscreen 2MP Camera GPS Navigation IM + Email</p> <p>Built-in Speaker</p>
<p>d</p> <p>Adds Brightness to Whiteness Hot & Cold Water Hypoallergenic Front & Top Loader</p>	<p>e</p> <p>MULTIGRAIN NO ADDED FAT GLUTEN FREE</p>	<p>f</p> <p>Milk, cream, milk powder, corn sweetener, vanilla extract,</p>



ROUND 3

Step 1 «Missing Middle Letters»

What are the missing letters in the words?

🕒 Time: 3 min.

Adverbs of Time:

n _ w, t _ _ _ y, y _ _ _ _ _ y, t _ _ _ _ w, t _ _ n , t _ _

Adverbs of Frequency:

a _ _ _ s, s _ _ _ _ s, o _ _ _ n, u _ _ _ _ y, r _ _ _ _ y

Step 2 «Opposite Pairs»

How many opposites will you remember within five minutes? If you manage to write down some of them, get an extra point!

🕒 Time: 5 min.

ask	deep	left	rich
black	early	like	south
buy	far	live	stand up
cold	fast	long	start
difficult	fat	low	sunny
dry	find	never	take
come	first	noisy	truth
dark	full	old	ugly
day	good	put on	wrong

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Step 3 «Order, please!»

Everything must be in order. Do you remember any sequences? The answer must have an ordinal number in it.

🕒 Time: 5 min.

Letters:

What position is E in the alphabet? — It's between ... _____

What position is N in the alphabet? — It goes before... _____

What position is Z in the alphabet? — It goes after... _____

Days:

What position is Sunday in the week? _____

What position is Wednesday in the week? _____

What position is Monday in the week? _____

Months:

What position is February in the year? _____

What position is June in the year? _____

What position is November in the year? _____

Holidays:

When is the New Year? _____

When is the International Women's Day? _____

When is the Victory Day? _____

Personal Dates:

When is your birthday? _____

What floor do you live on? _____

What day of the month is it today? _____

Step 4 «The Instructor»

Choose any of the topics below and give clear instructions to perform a task.

🕒 Time: 5 min.

How to make a cup of tea	How to send text messages on your phone	How to get to the bank from your house
How to get rich	How to get to the library	How to make an origami

First...	Then...	After that...	Next...	Finally...
	take		put	
press				fold/unfold
	go straight on			go back
		turn left/right		
to the left/to the right			turn back	
	cross			to/into
	at the end of			
in front of/behind				inside/outside

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ROUND 3

Step 1 «Missing Consonants»

What consonants are missing?

⌚ Time: 3 min.

Fruit:

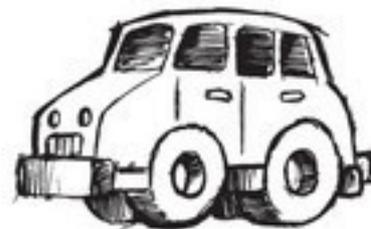
a _ _ _ e, _ ea _ _ , _ a _ a _ a, o _ a _ _ e, _ ea _ , _ a _ e _ _ _
_ _ u _

Clothes:

_ oa _ , _ ie, _ _ ou _ e _ _ , _ _ e _ _ , _ a _ _ e _ , _ ea _ _ _ ea

Transport:

_ _ ai _ , _ a _ i, _ u _ , ai _ _ _ a _ e, _ a _ , _ _ i _ , _ i _ y _ _ e, _ oa



Step 2 «The Verb Translator»

How many verbs can you translate within five minutes? You can give short and clear definitions, get an extra point.

⌚ Time: 5 min.

from English into your language

agree _____

hit _____

concern _____

hug _____

cut _____

jump _____

drink _____

know _____

eat _____

push _____

envy _____

run _____

fall _____

seem _____

feel _____

throw _____

fight _____

trust _____

find _____

walk _____

grow _____

want _____

guess _____

worry _____

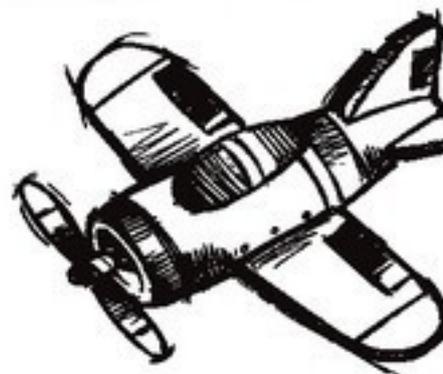
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Step 3 «The Trap»

Some words are similar in spelling, sounding or meaning. Can you be trapped while choosing this or that variant? If you can't, try to translate the words into your native language correctly. Correct answer gives you an extra point.

⌚ Time: 3 min.

1. You will never pay full price for (**access/excess**) _____ luggage again.
You don't have (**access/excess**) _____ account.
2. Is he (**doing/making**) _____ his job well?
Is he (**doing/making**) _____ fewer mistakes?
3. Speak louder! I can't (**hear/listen to**) _____ voice.
Sorry, I can't (**hear/listen to**) _____ my hearing.
4. She always (**lays/lies**) _____ the table before she goes to bed.
She always (**lays/lies**) _____ in bed after lunch.
5. Can you (**borrow/lend**) _____ me your dictionary?
Can I (**borrow/lend**) _____ your dictionary?
6. You don't (**look/see**) _____ a difference.
You don't (**look/see**) _____ the two are different.



Step 4 «Good Memory»

Read one of the texts below very slowly and carefully. Give a complete answer. If you could put down the text correctly, you will get an extra point.

Tip: Pay close attention to the grammar — articles, prepositions, etc.

🕒 Time: 5 min.

<p>Harry's Car</p> <p>Harry bought a car. It was new and red. It was in his father's garage.</p>	<p>Who bought something? What colour was it? Was it new or old? What did Harry buy? Where was the car?</p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>My Aunt</p> <p>My aunt has a gold ring. A blue diamond is on the ring.</p>	<p>What does my aunt have? Is the ring silver or gold? Is there a pearl on the ring? What is on the ring? What colour is the diamond?</p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>Happy Birthday</p> <p>Lucy's birthday is next Sunday. She will have a party in the café. There will be her relatives and friends. The cake will have fifty candles.</p>	<p>When is Lucy's birthday? What will Lucy have in the café? Who will be there? Will she have a birthday cake? How many candles will there be on the cake?</p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

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ROUND 5

Step 1 «The Chain of Words»

Will you be able to write down (name) 12 words, each with the letter that the previous word ends with, and contain more than three letters.

⌚ Time: 5 min.

1. *curious* _____
2. **S** _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____



ice-cream



Step 2 «What's the verb»

Write down (say) the infinitive form of the verbs.

Example: *going* — *to go*.

🕒 Time: 3 min.



celebrating — _____	putting on — _____
cooking — _____	running — _____
crying — _____	showing — _____
driving — _____	sitting — _____
dying — _____	skiing — _____
looking for — _____	swimming — _____
lying — _____	taking off — _____
preparing — _____	watching — _____

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Step 3 «The Interior Designer»

Think of the best way to locate the furniture and other decoration in the room (the blank box). Every time ask yourself a yes/no question. If you are able to place all the objects, get 1 point. If you can give additional information (colour, material, etc.) about all the objects, get another extra point.

Tip 1: Try to use as many prepositions as possible.

Start like this:

Will I put the ... on the ... ?

Am I going to place the ... to the right from the ... ?

Will there be a ... next to the ... ?

🕒 Time: 3 min.

leather sofa

exotic vase

old bookcase

two nice cushions

cosy arm-chairs

Turkish rug

bright p...

sheer curtain

large LCD

solid oak v...

downlight ch...

window

door

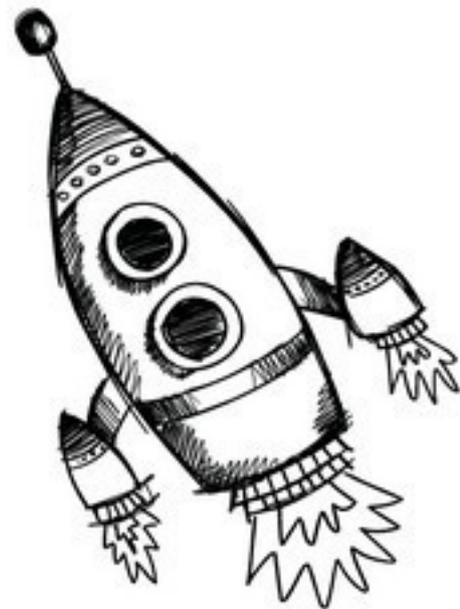
coffee table

Step 4 «Name Three»

Read the statements below and complete them with three words that come to your mind.

🕒 Time: 3 min.

- Our world is _____ and _____
and _____.
- I want to _____ and _____
_____.
- The most useless things to buy are _____
_____ and _____.
- When I was a child, there were a lot of _____
and _____ and _____.
- The English are _____ and _____
and _____.
- Shop assistants should _____
_____ and _____.



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ROUND 6

Step 1 «A Very Important Vowel»

What is the exact location of vowels in the words below? If you can define any seven words, get an extra point.

Example: *grl, i – girl.*

🕒 Time: 3 min.

chrch, u — _____	putting on — _____
chw, e — _____	running — _____
clck, o — _____	showing — _____
clmb, i — _____	sitting — _____
clwn, o — _____	skiing — _____
ct, a — _____	swimming — _____
frst, i — _____	taking off — _____
fsh, i — _____	watching — _____

Step 2 «One for All»

Name each group of the words.

Example: *Spring, summer, autumn, winter – seasons*

🕒 Time: 2 min.

- **Breakfast, lunch, dinner, supper –**
- **Scissors, hammer, saw, screwdriver –**
- **Weightlifting, track and field athletics, figure skating,**
- **Lollypop, jam, brownie, pudding, ice cream, syrup –**
- **Orange, violet, indigo, purple, beige, white –**
- **Plumber, fireman, farmer, veterinarian, nurse –**
- **Coffee, tea, juice, beer, wine, sparkling water –**
- **Anger, hope, fear, joy, wonder, disgust, love –**
- **Niece, uncle, father-in-law, stepmother, nephew, son**



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Step 3 «Only Verb Forms»

Read the sentences aloud and complete them with appropriate verb forms.

Tip: Revise Simple, Progressive and Perfect tenses.

Example: *Today I am working, yesterday I (worked).*

⌚ Time: 5 min.

1. *Today I am studying, yesterday I ...*
2. *Yesterday Judy opened the door to the postman, and she is ... it at the moment.*
3. *You never run, but why ... you ... so fast yesterday?*
4. *Yesterday we ate fish, tomorrow we ... fish too.*
5. *Sam always brings her flowers, he ... already ... he ... today.*
6. *Yesterday Mr. Smith wore a blue tie. Look, he ... a ... again?*
7. *Yesterday little Mike fell down on the floor, he often ... on the floor.*
8. *We are playing football now, because we ... not ... yesterday.*
9. *They haven't found the keys, but tomorrow they ...*
10. *You often give me your pen, but yesterday you ... me.*
11. *Yesterday John didn't read his book, but now he ...*
12. *Tomorrow Nick will go to the cinema, yesterday he ... cinema too.*
13. *I know a lot of people here, I ... them recently.*
14. *She won't keep your secret, she never ... any secrets.*
15. *We often see Harry and Liz, but we ... not ... Pat for a long time.*

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